

Annual Title I Parent Meeting

Agenda



- 1. Title I Program Schoolwide
- 2. Description of Title I Program at our school
- 3. Single Plan for Student Achievement (SPSA)
- 4. Parent Engagement Opportunities
- 5. Title I Parent Policy & Home-School Compact

What is a School wide Title I Program?



- Title I is one part of the Every Student Succeeds Act (ESSA) reauthorized in 2016.
- A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

How does a school qualify for a School wide Title I Program?

- Title I school may operate as a schoolwide program only if a minimum of 40 percent of the students in the school, or residing in the attendance area served by the school, are from low-income families (participating in National School Lunch Program (NSLP).
- Our school has 82.58% percentage of families participating in the NSLP.

What does the Title I Program look like at our school?



- Structures are in place to support at-risk students and monitor student learning:
 - Tutoring, interventions, additional staff, language support, additional documentation, parental engagement, capacity building, ...
- Title I funds support improved student academic achievement by:
 - Social Service Assistant, Instructional Aides, Bi-Lingual Office Staff, Translated Materials, Response to Intervention Teacher,

How are parents involved in the Single Plan for Student Achievement?



- Elected parents participate in the School Site Council (SSC).
- The SSC is involved in the development of the Single Plan for Student Achievement (SPSA), as well as the annual evaluation of the SPSA and monitoring the implementation of the SPSA actions toward achieving the School goals.
- The SPSA describes the Title I Program at our school.

Academic Achievement-Needs Assessment



VP	PERCENT MEETING STANDARDS (LEVEL 3/4)			DISTANCE FROM STANDARD (DFS)			NUMBER OF STUDENTS TESTED	
	2022	2019	Difference	2022	2019	Difference	2022	2019
ELA Overall	31	30	1	-47	-41	-6	281	345
ELA G3	28	18	10	-64	-68	4	53	84
ELA G4	31	28	3	-43	-41	-2	68	93
ELA G5	20	36	-16	-65	-29	-36	87	78
ELA G6	48	37	11	-16	-26	10	73	90
Math Overall	19	27	-8	-73	-53	-20	287	346
Math G3	7	19	-12	-89	-60	-29	55	85
Math G4	28	33	-5	-47	-31	-16	69	93
Math G5	14	24	-10	-90	-56	-34	86	78
Math G6	25	30	-5	-65	-65	0	77	90

Title I Parent Involvement Policy & Home-School Compact



- •The <u>Parent Policy</u> and <u>Home-School Compact</u> are jointly developed with parents, reviewed by the School Site Council and distributed to all parents.
- •The Policy includes how our site will implement Title I required components of parent involvement.

•The Compact describes the parents', student's and school's responsibility for the education of the each student.

Parent Engagement Opportunities



- School Activities:
 - Parent Workshops, tutoring after school in Math and ELA
- Advisory and Advocacy Roles:
 - LCAP, DELAC, SSC, ELAC, PTA
- Activities to support learning at home
 - Literacy Day, Movie Nights, Book Fairs, Math Night, Website with Video samples for enrichment and learning.
 - iPads with Educational Apps/programs for academic growth.
- Daily Integrated and Designated ELD times are used to grow language mastery. 4th-6th grade get additional writing time support to grow writing capacity in prep
- The State ELPAC.
- Parent workshops are offered to assist in understanding this data and what the implications are. Daytime and night time sessions are available

Questions?



- Thank you for attending our Annual Title I Parent Meeting.
- We look forward to a rewarding year for all our students. Should any of you have any questions please feel free to call the school at (714) 447-7755.